5 February 1953 MEMORANDUM TO: THRU PROM SUBJECT Comments on Concept and Operation of ORP Carmer Service Board PRO- LOG .... I would like to make two points in this ore group before discussing the main issue. One is that personally I have always been in favor of the Career Service loard a two, that professionally, in building and operating the conserve have been developing a consistent career program and sector every new person coming in for the past two years on trus completely committed to the idea of career service in interligence. Anything that we say here is said for the purpose of improving the

## 2. MAIN ISSUE ---

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It seems to me that the main issue which has never been clearly resolved and possibly not even recognised in any official

operation of the career service program in ORR.

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the Career Service Board and the Divisions recommending certain actions on training, promotions, transfers, etc. What the Career Board needs ic decide and should have decided prior to setting up its stand is exactly how much it is going to depend on the recommendations of the Divisions is will thilly different words now much in the largest Bervice Board going to depend upon the judgments expressed by the operations.

that until this is fairly well-established, we will have little but confusion on this issue, the end result of which will be to impair the operation of the career service program in OHR.

## 3. SUBSEQUENT DIFFICULTIES-

case-by-case have always arisen from a lack of clarity in the definition of the Career Service Board's responsibilities as compared to the responsibilities of the Divisions who responsed certain actions.

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Without this line of demarkation being fairly well-established, what we have is an uncertainty on both sides; an uncertainty within the Career Service Board as to exactly what it's proper mission and in terests are, and an uncertainty within the various operating Divisions as to their responsibilities. There is doubt as to the amount of evidence expected by the Career Service Board, There is doubt as to the amount of evidence that should be furnished in connection with each particular case. Without wishing to rake over old ashes. I recall a particular case in point without recalling the name of the analyst. The Division recommended that the analyst's request to take the first year Russian at a local university be approved. The Career Service Board checked into his record and discovered that this enalyst had

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Well frankly, when this request came through Division Headquarters, I asked exactly the sens questions of the branch chief and he replied that the man feels he needs to start from scratch. He ham't gotten his basic grammag, it had been some time since he had taken Russian grammar training and he thought he'd be wasting any of his time to take anymore Russian courses or to try to push himself along the language course independently. Also, he got very little out of the 8-week Russian course he took in the agency. Therefore, he felt he neded to start from scratch. Well after all, you have to depend upon the judgment of the individual. He felt that he needed the beginning Russian course and if he felt that way, I didn't see how I personally or as a Division Chief'could quibble a great deal with him other than giving him a series of tests to establish his technical level of competence and then try to relate that to the level of the Russian language training he was asking. This is a premising young analyst, so I hardly seemed worth it, th

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passed the whole thing on to the Gereer Service Board with recommendations that it be approved. The Gereer Service Board then raised the same questions I did and refused to take the above explanation. Then they asked that the man appear before the Cereer Service Board. This we were perfectly agreeable to doing, but we had to explain to the man that he was not being drag-goomed, that this was not a kangaroo court and that no one wished to attack either his integrity or his recommendations, but merely wanted to inquire. Well, we got the man ready, got him down there and then the Cereer Service Board decided they didn't want to interrogate him at all, they'd take the Division's recommendations.

The main point of this, \_\_\_\_\_s that it indicates a lack of clarity in the minds of the Career Service Board as to exactly what it feels its responsibilities are and what evidence should be sent in on each particular case.

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## A. RECOGNICATEDO

Boving gone this for in analysis and expression of epinion as to what was wrong with the Career Service Board's operations, I guess we are more or less obligated to make some constructive suggestions. I would just like to stress again that these criticisms are not sixed at the idea of a career service or sixed at the ORR Career Service. Poard, but merely directed at the problems involved in operating career service program within ORR.

Simply stated and without any attempt at formal presentation or editing and so, forth, we would suggest the following action needs to be taken to assure more effective operation of the ORR server service programs

- (a) A clear statement of the concept of the GIA Career Program within which the ONE server service program can be placed. Pallouing this them would be a suther clear statement of the purpose of the CHE career service program and how the Career Service Search all! operate in animising and developing this career program for people in GRI;
- (b) As an extention of the last though, in the proceeding paragraph, there should to a Starty clear electrons as to her

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recommendations of the operating Divisions and them, inversely, of source, how much and what kinds of information or evidence should be presented to the Gereer Service Board in connection with different kinds of cases which the Career Service Board reviews. And, then I guess these different categories of cases should be listed;

(c) I would suggest that this paper be distributed to all operating Divisions for comment and so forth, partly to give them a chance to vote and partly to give everybody an idea of what the thinking is on the Career Service Board. After this has been done, the paper might be issued as the formal basis for the career service program within ORR.

## 5. SUMMARY---

program and mays and means of operating it in ORR. Would like to stress again that these comments are offered for whatever assistance they may be to the people responsible for developing the career service program in ORR. Glad to have had this apportunity to make a few remarks.

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